

News Release Everett Public Schools



Everett Public Schools

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Eight schools in Everett Public Schools earn one or more *Washington Achievement Awards*

Many district high achieving schools have earned this award more than once

One third of the district's schools qualify as among the state's top performing schools. Most of this year's winners have earned an achievement award before – as many as five times, in the case of Gateway Middle School. Because the award is based upon continuous student learning measured over consecutive years, earning successive honors becomes more challenging over time.

Schools

Cedar Wood Elementary

Jefferson Elementary

Forest View Elementary

Gateway Middle School

Heatherwood Middle School

Mill Creek Elementary

Silver Lake Elementary

Woodside Elementary

2012 Award category

Overall Excellence

Science and Closing Achievement Gaps

Overall Excellence and Science

Overall Excellence and Science

Overall Excellence

Overall Excellence

*Overall Excellence and Math and Science and
High Progress*

Science

Across the state, [only 381](#) (out of more than 2,000) elementary, middle and high schools earned an achievement award in one of the possible seven categories:

- Overall Excellence
- Language Arts
- Math
- Science
- Extended Graduation Rate (only for high schools)
- Closing Achievement Gaps
- High Progress (for Title I eligible schools)

Schools earning Washington Achievement Awards in one or more of these seven categories have been honored by the state for the last four years. Over the years as school reform efforts have evolved, various ways of honoring student achievement have had different names, including *Washington Great Schools*.

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Since 2009, when this award was created, the district's list of honored schools has grown – with the smallest number, just one, recognized in 2009 and the largest number, twelve, recognized last year. Superintendent Gary Cohn notes, "Schools are successfully implementing continuous improvement strategies, and increasingly achieving success with each student."

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